



Specific Risk Assessments for Visits and Activities Brackenhurst Environmental Education Centre

NB: These Specific Risk Assessments must be read in conjunction with the Nottinghamshire County Council Local Authority, Children, Families and Cultural Services – Generic Risk Assessments For Visits and Activities (September 2015)

These generic risk assessments are intended for use on all applicable events for a range of activities delivered on behalf of the Children, Families and Cultural Services. They should be consulted as the foundation for all the specific risk assessments within this document.

Authors:Simon WilliamsRelease Date:31.05.2022Review Date:30.05.2023File Path:Image: Simon Williams



Nottinghamshire County Council Local Authority Children, Families and Cultural Services Specific Risk Assessments For Visits and Activities Brackenhurst Environmental Education Centre



BR1. Visit to Animal Care Unit

- BR2. Cheese, Butter, Apple Juice Making
- BR3. Conservation Activities
- BR4. Farm / Site Walk
- BR5. Pond / Stream Dipping
- BR6. Trailer Rides
- BR7. Field Studies
- BR8 Greenhouse Visit
- BR9 Orienteering
- BR10. Outdoor and Adventurous Activities
- BR11. Working in the Centre
- BR12. Visit to Anderson Shelter
- BR13. Christmas Nativity
- BR14. Shelter Building
- BR15. Forest School / Off site Forest School / Stone Age Day
- BR16. Science Day (Air / Water Rockets)
- BR17. Camp Fire
- BR18. Coronavirus

NUMBER BR1 Visit to Animal Care Unit



| Considered Step 1 harmed and how Step 2 Step 3 Consider group supervision reguments. travel and hazards in the environment used. controls are finding applied? generic controls are finding applied? Handling Animals Pupils / Staff / Parents Injury / Ilness / Ailergic Reaction / Bump head / Zoonoses - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. - School groups may only use the indoor rooms if accompanied by Centre staff. - School groups may only use the indoor rooms if accompanied by Centre staff. - School groups may only use the indoor rooms if accompanied by Leaders - School groups may only use the indoor rooms if accompanied by Centre staff. - School groups may only use the indoor rooms of accompanies by Control taffer and provide releaser any contact. - School groups may only use the indoor rooms of accompanies by of Practice. - School groups may only use the indoor rooms of anal groups essential. - Inset training and Codes of Practice. | Hazards | Who might be | Existing Control Measures: | Further action Step 3 | Generic | Risk when |
|---|------------|--|--|---|------------------|-----------|
| Step 1 Step 2 supervision requirements, travel and hazards in the environment used. being applied? controls applied? Handling Animals Pupils / Staff / Parents Scratch / Bite / Allergic Reaction / Bump head / Zoonoses • School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. • School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. • Vers Low / Med Mimals Pupils / Staff / Scratch / Bite / Allergic Reaction / Bump head / Zoonoses • School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. • Vers Low / Med Hand washing essential after any contact with animals and always before eating. • Safety taiks to all visitors before any contact with animals and always before eating. • Use of hand get after any contact with animals and always before eating. Inset training and Codes of Practice. • Frist Aid packs to be carried. • Visiting schools should provide relevant medical information for the Centre teacher. • Safety taiks to all visitors before entry to unit. • Additional adult supervision of small groupe essential. • Frist Aid packs to be carried. • Visiting schools should provide relevant medical information for the Centre teacher. • Safety taiks to all visitors before entry to unit. • Additional adult supervision of small groupe essential. • Avoid transmission of infection from hand to mouth. Fingers must not to eput inthe eyes, nose or mouth. • Regular contact by Centr | Considered | harmed and how | Step 3 | Consider group | controls are | generic |
| Image: Pupils / Staff / Animals Pupils / Staff / Parents Scratch / Bite / Allergic Reaction / Bump head / Zoonoses • School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. • Yes Low / Med Scratch / Bite / Allergic Reaction / Bump head / Zoonoses • Softext / handling is only permitted if supervised by Centre teacher. • Follow hygiene rules in DfES document 'Handbook for Group Leaders' • Follow hygiene rules in DfES document 'Handbook for Group Leaders' • Safety talks to all visitors before any contact. • Additional adult supervision of small groups essential. • Hand washing essential after any contact with animals and always before eating. • Use of hand gel at farm after petting prior to washing hands at toilet block • Inset training and Codes of Practice. • First Aid packs to be carried. • Visiting schools should provide relevant medical information for the Centre teacher. • Safety talks to all visitors before entry to unit. • Additional adult supervision of small groups essential. • Additional adult supervision of small groups essential. • Additional adult supervision of small groups essential. • Avoid transmission of infection from hand to mouth. • Additional adult supervision of small groups essential. • Additional adult supervision of small groups essential. • Additional adult supervision of infection from hand to mouth. • Ch | Step 1 | Step 2 | | supervision requirements, | being applied? | controls |
| Handling Animals Pupils / Staff / Parents Injury / Iliness / Scratch / Bite / Allergic Reaction / Bump head / Zoonoses • School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. Yes Low / Med Yes Contact / Landbing is only permitted if supervised by Centre teacher. • Contact / Landbing is only permitted if supervised by Centre teachers. • Safety talks to all visitors before any contact. • Safety talks to all visitors before any contact. • Additional adult supervision of small groups essential. • Inset training and Codes of Practice. Inset training and Codes of Practice. • Use of hand gel at farm after petting prior to washing hands at toilet block • First Aid packs to be carried. Inset training and Codes of Practice. Briefing of all Staff / Parents and not left in the classroom. • Safety talks to all visitors before entry to unit. • Additional adult supervision of small groups essential. • Avoid transmission of infection from hand to mouth. Fingers must not be put into eyes, nose or mouth. • Briefing of all Staff / Parents and Pupils. Walk to Site Pupils / Staff / Parents Silp / Trip / Falls / Venicles • Suitable footwear to be worn. • Suitable footwear to be worn. • Suitable footwear to be worn. • Contact (farm vehicles while crossing stable yard | | | | travel and hazards in the | If not detail in | applied |
| Animals Parents Injury / Illiess / Scratch / Bite / Allergic Reaction / Bump head / Zoonoses Centre staff or Unit staff. A view of the second of | | | | environment used. | further actions | |
| Refer to Brackenburst Farm Visit Risk Assessment and 'Day Centres' Codes of Practice' | Animals | Parents Injury / Illness / Scratch / Bite / Allergic Reaction / Bump head / Zoonoses Associated Disease Potential / EColi 0157 Pupils / Staff / Parents Slip / Trip / Falls / | Centre staff or Unit staff. Contact / handling is only permitted if supervised by Centre teacher. Follow hygiene rules in DfES document 'Handbook for Group Leaders' Safety talks to all visitors before any contact. Additional adult supervision of small groups essential. Hand washing essential after any contact with animals and always before eating. Use of hand gel at farm after petting prior to washing hands at toilet block First Aid packs to be carried. Visiting schools should provide relevant medical information for the Centre teacher. Specific Inhalers / medication / Epipens etc to be carried during session and not left in the classroom. Safety talks to all visitors before entry to unit. Additional adult supervision of small groups essential. Avoid transmission of infection from hand to mouth. Fingers must not be put into eyes, nose or mouth. Regular contact by Centre teacher with staff at Animal Care Unit. Change or clean footwear before leaving site, wash hands. Pregnant women to avoid contact with lambing ewes. Suitable footwear to be worn. Limit numbers inside Animal Care rooms to a max of 8. | of Practice. Briefing of all Staff / | Yes | Low / Med |
| | | | Refer to Brackenhurst Farm Visit Risk Assessment and 'Day Centre | s' Codes of Practice' | 1 | |

NUMBER BR1 Visit to Animal Care Unit

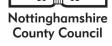
Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams





NUMBER BR2 Cheese, Butter and Apple Juice Making



| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic | Risk when |
|---------------|--------------------|---|---------------------------|------------------|-------------|
| Step 1 | harmed and how | Step 3 | Consider group | controls are | all generic |
| | Step 2 | | supervision requirements, | being applied? | controls |
| | | | travel and hazards in the | If not detail in | applied |
| | | | environment used. | further actions | |
| Hot Liquids / | Pupils / Parents / | Adults only operating the microwave oven and carrying milk | | Yes | Low |
| Heating Milk | Staff | back to the tables. | | | |
| | Injury / Scalds | This adult should check that the milk is warm and not boiling (as | | | |
| | | per cheese making instructions). | Inset Training and Codes | | |
| | | Adult/pupil ratios should be appropriate for the age group. | of Practice | | |
| Cutting Cloth | Pupils / Parents / | Adult only using scissors when cutting cloth (muslin for draining | of i factice | Yes | Low |
| | Staff | cheese). | Briefing of all Staff / | | |
| | Injury | Children stay seated at all times. | Parents and Pupils. | | |
| Making | Pupils / Parents / | This is done prior to session by centre staff. | | Yes | Low |
| Cheese | Staff | Ensure hands are washed before cheese making. | | | |
| | Injury / Illness | Clean tables with anti-bacterial spray. | | | |
| | | Clean equipment and hands before and after use. | | | |
| Making butter | Pupils / Parents / | This is done prior to session by centre staff. | Inset Training and Codes | Yes | Low |
| | Staff | Ensure hands are washed before butter making. | of Practice | | |
| | Injury / Illness | Clean tables with anti-bacterial spray. | | | |
| | | Clean equipment and hands before and after use. | Briefing of all Staff / | | |
| | | Butter churns are made of glass and have moving parts. All | Parents and Pupils. | | |
| | | to be made aware how to correctly operate churn prior to | | | |
| | | use | | | |
| Making Apple | Pupils / Parents / | Ensure hands are washed before apple juice making. | Inset Training and Codes | Yes | Low |
| Juice | Staff | Clean tables with anti-bacterial spray. | of Practice | | |
| | Injury / Illness | Clean equipment and hands before and after use. | | | |
| | | Some parts are made of metal and are heavy. | Briefing of all Staff / | | |
| | | Staff only to use knife to cut apples. Staff to supervise | Parents and Pupils. | | |
| | | mascerator. | | | |
| | | | | | |
| | | See Safety Policies & Codes of Practice Bookle | t | | |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams

Date: June 2022

These are Specific risk assessments taentifying key hazards and control measures associated with visits or activities.

NUMBER BR3 Conservation Activities (including Victorian Garden)



| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic | Risk when |
|-----------------|--------------------|--|--|------------------|--------------|
| Considered | harmed and | Step 3 | Consider group supervision | controls are | all generic |
| Step 1 | how | | requirements, travel and | being | controls are |
| | Step 2 | | hazards in the environment | applied? | applied |
| | | | used. | If not detail in | |
| - - | D " (| | | further actions | |
| Tools | Pupils / | Appropriate clothing for the task (gloves, footwear etc). | | Yes | Low |
| | Parents / Staff | Tool safety talk / tools stuck in ground after use and not lying | | | |
| | Injury / Death | around. Scissor blades closed. | Inset training and Codes of | | |
| | | One person should never carry long objects. | Practice. | | |
| | | Appropriate adult supervision ratio – 1:6. Demonstrate lifting and carrying techniques. | | | |
| | | Beware of possible eye injury with garden canes / brambles / | Visiting teachers need to be | | |
| | | willow / twigs. | aware of risks and choose | | |
| Conservation | Pupils / | Safety talks to all visitors including hands away from faces. | activities according to age and | Yes | Low |
| Activities | Parents / Staff | Work gloves and suitable complete body cover to be worn. | ability of children. | 100 | LOW |
| / 100//1000 | Illness / Injury / | Cover cuts and grazes with a waterproof plaster or rubber glove. | | | |
| | Weils Disease | • First aid pack to be carried at all times. | Each tool used needs a safety | | |
| | | • Wash hands as soon as possible after activity. | talk. | | |
| | | Ensure tetanus injections are up to date. | Aluer demonstrate une of | | |
| | | See pond / stream dipping risk assessment. | Always demonstrate use of tools and safety issues. | | |
| Wildlife | Pupils / | Stay away from any wildlife areas. | tools and salety issues. | Yes | Low |
| | Parents / Staff | All staff and children made aware of Greater Crested Newt on site | | | |
| | Injury / Death | and that it is a protected species. | | | |
| Walk to Site | 1 | | 1 | • | |
| Weather | Pupils / | Centre teacher or visiting teacher to obtain daily forecast. | On occasion conditions may | Yes | Low |
| | Parents / Staff | | be unsuitable | | |
| | Injury / Death / | | | | |
| | Illness | | | | |
| Slips / Trips / | Pupils / | Suitable footwear to be worn | | Yes | Low |
| Falls | Parents / Staff | | | | |
| | Injury | | | | |
| Refer to BR | 4 Brackenhurst | Farm Visit Risk Assessment and 'Refer to Brackenhurst Farm Vis | BIT RISK Assessment and 'Day C | entres' Codes o | r Practice" |

| Nottinghamshire County Council Specific Risk Assessment Children, Families and Cultural Services | |
|---|-----------------------------------|
| NUMBER BR3 Conservation Activities (including Victorian Garden) | Nottinghamshire County Council |

Assessment carried out by: Simon Williams

NUMBER BR4 Farm / Site Walk (Including visit to sheep barns during lambing, Equestrian Centre etc)



| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action - Step 3 Consider group supervision requirements, travel and hazards in the | Generic controls are being applied? If not detail in | Risk when all generic controls are applied |
|--|---|--|---|---|--|
| | | | environment used. | further actions | |
| Slip / Trip / Fall | Pupils / Parents / Staff Injury | Ensure that staff are familiar with the site have attended appropriate Inset training or been fully briefed by leader. Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone. Pupils to be well behaved and under control. Appropriate safety talk before walk. Extreme care should be taken on and around the slabs at the Main Hall. They are slippery when wet. Beware of debris, equipment, machinery / tools left unattended. | environment used. | Yes | Low |
| Strangers | Pupils / Parents / Staff Injury / Abduction / Death | Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone. Appropriate safety talk before walk. | Refer to Codes of Practice and Farm Safety checklist. | Yes | Low |
| Vehicles / Horses | Pupils / Parents / Staff Injury / Death | Groups to walk together on one side of the road and should stop to let any traffic pass. Ensure that staff are familiar with the site and have access to a site map. Children's safety talk should include briefing about behaviour around horses. | Site map available at Inset | Yes | Low |
| Lost or Separated | Pupils / Parents / Staff Injury / Abduction / Death | Ensure that staff are familiar with the site have attended appropriate Inset training or been fully briefed by leader. Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone. | | Yes | Low |

NUMBER BR4 Farm / Site Walk

(Including visit to sheep barns during lambing, Equestrian Centre etc)

Nottinghamshire County Council

| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action - Step 3 Consider group supervision requirements, | Generic controls are being applied? | Risk when all generic controls are applied |
|--|---|--|---|---|--|
| | , | | travel and hazards in the environment used. | If not detail in further actions | |
| Animal faeces | Pupils / Parents / Staff Illness / Death | Ensure all visitors, adults and children are familiar with Farm Safety checklist. Appropriate footwear should be worn and cleaned after use. Wellingtons are available at the Centre. Hands washed after any contact to animals and gardening activities, especially before eating. This should be supervised for the youngest children. | | Yes | Low / Med |
| Animals / Dogs | Pupils / Parents / Staff Injury / Illness / Death | How to act around unleashed dogs. Safety talks to all visitors before any contact with animals. The Centre teacher must supervise any contact with the animals. Pregnant women should not come into contact with pregnant sheep / goats. It cannot be guaranteed that sheep / goats are not pregnant and so advice is for pregnant women to not visit the farm. | Refer to Codes of Practice and Farm Safety checklist. Site map available at Inset | Yes | Low |
| Poisoning | Pupils / Parents / Staff Illness / Death | Safety talk on berries/fungi given before leaving centre. | | Yes | Low |
| Insects | Pupils / Parents / Staff Illness / Death / Injury / Allergic Reaction | Care with insects and nettles Visiting schools should provide relevant medical information for the Centre teacher. Inhalers / medication etc to be carried during session and not left in the classroom. First aid kit to be carried at all times. | Provide medical information at planning meeting or on arrival at Centre | Yes | Low |

NUMBER BR4 Farm / Site Walk

(Including visit to sheep barns during lambing, Equestrian Centre etc)

Nottinghamshire County Council

| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls | Risk when all |
|------------|--------------------------|---|---------------------------|------------------|------------------|
| Considered | harmed and how | Step 3 | Consider group | are being | generic controls |
| Step 1 | Step 2 | | supervision requirements, | applied? | are applied |
| | | | travel and hazards in the | If not detail in | |
| | | | environment used. | further actions | |
| Fencing | Pupils / Parents / Staff | Electric fences are marked where appropriate. | Assume electrified unless | Yes | Low |
| (including | Injury | Caution at foot bridge near control 2 of Orienteering | stated as otherwise | | |
| electric) | | Course in the Hall and Gardens. The electric fence | | | |
| | | continues along the surrounding ditch (called a | | | |
| | | Haha) around Brackenhurst Hall grounds. The | | | |
| | | electric fence also runs alongside the footpath walk | | | |
| | | to Equine and Animal Care Unit. | | | |
| | | All visitors are advised to stay away from fences | | | |
| | | unless identified as safe. | | | |
| | | Barbed wire fences should be avoided at all | | | |
| | | times. | | | |
| | | Adults only to open heavy weighted kissing | | | |
| | | gates | | | |
| Weather | Pupils / Parents / Staff | In high winds children should not be under and | | Yes | Low |
| | Injury / Illness / Death | around our mature trees. | | | |
| | | Centre teacher or visiting teacher to obtain daily | | | |
| | | forecast. | | | |
| | | Appropriate clothing worn eg waterproofs, hat, | | | |
| | | gloves, sun cream. Some clothing available at | | | |
| | | centres ask for details. | | | |

NUMBER BR4 Farm / Site Walk

(Including visit to sheep barns during lambing, Equestrian Centre etc)

Nottinghamshire County Council

| Hazards Considered | Who might be harmed and how | Existing Control Measures: Step 3 | Further action - Step 3 Consider group | Generic controls are being | Risk when all generic controls |
|-----------------------|--------------------------------|---|---|----------------------------|--------------------------------|
| Step 1 | Step 2 | | supervision requirements, | applied? | are applied |
| ,- | | | travel and hazards in the | If not detail in | |
| | | | environment used. | further actions | |
| Livestock and | Pupils / Parents / Staff | All visitors are to be quiet and calm and respect all | Inset Training. | Yes | Low / med |
| handling | Injury / Illness / Death | animals on the farm | Briefing of all staff and | | |
| animals | (including EColi 0157) | Follow hygiene rules in DfES document 'Handbook for Group Leaders'. | pupils. | | |
| | | Avoid transmission of infection from hand to mouth. | | | |
| | | Hand washing essential after any contact with animals and always before eating. | | | |
| | | Use of hand gel at farm after petting prior to washing hands at toilet block. | | | |
| | | Change or clean footwear before leaving site, wash hands. | | | |
| | | Adult ratio for under-fives is 1:2. | | | |
| | | Pregnant women to avoid contact with | | | |
| | | lambing ewes. | | | |
| Unaware of | Pupils / Parents / Staff | Refer to 'Day Centres' Codes of Practice' which | Could be laminated to | Yes | Low |
| codes of | Injury / Death | all teachers are given and made aware of at INSET | prevent waste | | |
| practice | | and other visiting adults at start of day to ensure | | | |
| | | best practice and awareness of all adults. | | | |

|--|

NUMBER BR5 Pond / Stream Dipping



| .Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic | Risk when all |
|--------------------|---|---|-------------------------------|------------------|------------------|
| Considered | harmed and how | Step 3 | Consider group supervision | controls are | generic controls |
| Step 1 | Step 2 | | requirements, travel and | being applied? | are applied |
| | | | hazards in the environment | If not detail in | |
| | | | used. | further actions | |
| Falling In | Pupils / Staff / Parents | Always dip on the platform: 10 children max. | Inset training and Codes of | Yes | Low |
| | Injury / Illness / Death (including Weil's | Rails around platform.Pupils should never enter the water. | Practice | | |
| | disease etc) | Close adult supervision of small groups, 1:6. | | | |
| | disease etc) | Throw line / spare clothes taken to pond. | | | |
| | | Safety talks to all visitors including hands away from | | | |
| | | faces. | | | |
| | | Cover cuts and grazes with waterproof plaster or | | | |
| | | rubber glove. | | | |
| | | First aid pack to be carried at all times. | | | |
| | | Wash hands and equipment as soon as possible | | | |
| | | after activity. Use wet wipes on site if appropriate. | | | |
| | | Avoid splashing. | | | |
| Wildlife | Pupils / Staff / Parents | Stay on the platform away from any wildlife. | | Yes | Low |
| | Injury / Death | All staff and children made aware of Greater Crested | | | |
| | | Newt on site and that it is a protected species. | On occasions conditions | | 1 |
| Water | Pupils / Staff / Parents | Water conditions to be assessed by Leader. | may be unsuitable | Yes | Low |
| conditions | Illness / Injury / Death | | | | |
| Slip / Trip / Fall | Pupils / Staff / Parents Injury / Death | Suitable footwear/clothing to be worn. | | Yes | Low |
| | Refer to | BR4 Brackenhurst Farm Visit Risk Assessment & 'Da | ay Centres' Codes of Practice |)' | |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams

NUMBER BR6 Trailer Rides



| Hazards Considered <i>Step 1)</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? If not detail in further actions | Risk when all generic controls are applied |
|---|--|---|--|--|--|
| Falls / Scratches / Bumps | Pupils / Parents / Staff Injury / Death | New door and higher rail surround in place. Adult supervision of group is essential. Total numbers on trailer reduced. All pupils, adults must be sitting down. No one is allowed to ride still standing. Safety talks to all riding on the trailer. Safety talks to all exiting the trailer. Safety handrail now in place. Foam padding covering all central support rails. As trailer passes trees watch for long twigs inside trailer. | New College guidelines instigated the change | Yes | Low |
| Weather | Pupils / Parents / Staff Illness / Injury / Death | Wind chill factor is increased on the trailer. Trailer rides should not go ahead on very cold days. | On occasion conditions may be unsuitable | Yes | Low |
| | | Refer to 'Day Centres' Codes of P | ractice' | | |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams

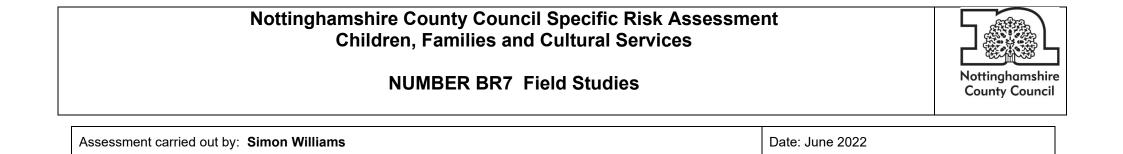
 \supset

NUMBER BR7 Field Studies



Nottinghamshire County Council

| Hazards | Who might be | Existing Control Magauroa: | Eurther action Stop 2 | Generic | Risk when all |
|------------------|--------------------------------|---|---|------------------|------------------|
| Considered | Who might be harmed and how | Existing Control Measures: Step 3 | Further action Step 3 Consider group supervision | controls being | generic controls |
| - | Step 2 | Step 5 | requirements, travel and | applied? | 0 |
| Step 1 | Step 2 | | hazards in the environment | If not detail in | are applied |
| | | | | further actions | |
| Woodland Searc | | | used. | further actions | |
| Insects | Pupils / Parents / Staff | · First aid pack to be carried at all times | | Yes | Low |
| Insects | Illness / Injury / Death | First aid pack to be carried at all times. Safety talks to all visitors about safe collection of | | Tes | LOW |
| | liness / injury / Death | minibeasts and correct use of equipment. | | | |
| | | | | | |
| | | Appropriate adult supervision of small groups, | | | |
| | | suggest 1:6. • Children and adults must not leave designated | | | |
| | | areas. | | | |
| | | Allergies, medical conditions to be pointed out by | Inset training and Codes of | | |
| | | visiting teacher prior to activity commencing. | Practice | | |
| | | Safety talks to all visitors. | Flactice | | |
| Mushrooms / | Pupils / Parents / Staff | No one to collect berries or mushrooms. | - | Yes | Low |
| Berries | Illness / Poisoning / | | | 165 | LOW |
| Demes | Death | | | | |
| Wildlife | Pupils / Parents / Staff | Stay away from any wildlife areas. | | Yes | Low |
| | Injury / Death | All staff and children made aware of Greater Crested | | | |
| | J J F | Newt on site and that it is a protected species. | | | |
| Weather | Pupils / Parents / Staff | Centre teacher or visiting teacher to obtain daily | On occasion conditions may | Yes | Low |
| | Illness / Injury / Death | forecast. | be unsuitable | | |
| Cuts / Scratches | Pupils / Parents / Staff | Wash hands and equipment as soon as possible | Supervise younger children | Yes | Low |
| | Infection / Illness / | after activity. | | | |
| | Injury | Use wet wipes on site if appropriate. | | | |
| | | Cover open cuts and scratches with a waterproof | | | |
| | | plaster. | | | |
| Walk to Site | | | | | |
| Trips / Falls / | Pupils / Parents / Staff | Suitable footwear/clothing to be worn. | Supervise younger children | Yes | Low |
| Bumps | Injury / Death | | | | |
| | | See Generic RA 7 - Walks In Normal | | | |
| | Refer to I | BR4 Brackenhurst Farm Visit Risk Assessment and ' | Day Centres' Codes of Practic | ce' | |



NUMBER BR8 Greenhouse Visit



| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? If not detail in further actions | Risk when all generic controls are applied |
|--|--|---|--|--|---|
| Slip / Trip / Fall / Bump / Cut from glass | Pupils / Parents / Staff Injury / Death | Walking only in and around greenhouse. Appropriate adult supervision. Pupils to be well behaved and under control. Appropriate safety talk before activity. Limit numbers inside greenhouse area - maximum 15 Less inside a small greenhouse like the peach case, recommend group size & supervision 1:6. Suitable footwear to be worn. | Refer to Codes of Practice | Yes | Low |
| Poisonous / Irritant Plants | Pupils / Parents / Staff Illness / Death | Visitors to be informed of hazardous plants by Centre teacher, greenhouse staff or clear signs. | These areas are to be avoided | Yes | Low |
| Hazardous Substances / Chemicals | Pupils / Parents / Staff Illness / Injury / Death | Visitors to be informed of chemical use by Centre teacher, greenhouse staff or clear signs. Washing of hands after greenhouse/garden activities. | | Yes | Low |
| Weather | Pupils / Parents / Staff Illness / Injury / Death | Weather conditions (high winds) should be taken into consideration when visiting greenhouse area. | | Yes | Low |
| | | Refer to 'Days Centres Codes of Pra | actice' | | |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams

NUMBER BR9 Orienteering



| Hazards Considered | Who might be harmed and how | Existing Control Measures: Step 3 | Further action Step 3 Consider group supervision | Generic controls are being | Risk when all generic |
|---|--|---|---|---|-------------------------|
| Step 1 | Step 2 | | requirements, individual needs, travel and hazards in the environment used. | applied? If not detail in further actions | controls are applied |
| Slip / Trip/ Fall / Bump / Sting | Pupils / Parents / Staff Injury / Illness / Death | Appropriate clothing for orienteering. Appropriate adult supervision ratios; 1:6. Appropriate safety talk before activity, to include fences, hygiene, boundaries etc. Suitable footwear to be worn. First aid pack / mobile phone to be carried at all times. Watch for nettles in some orienteering control areas Whistle to be carried for first aid purposes and to gather group. | Wellingtons available for use at the centre | Yes | Low |
| Asthma | Pupils / Parents / Staff Illness / Death | Inhalers to be carried and not left in classroom. | | Yes | Low |
| Vehicles / Machinery / Equipment on site | Pupils / Parents / Staff Injury / Death | Orienteering visitors warned of possible machinery / equipment vehicles in area and how to act. | | Yes | Low |
| Animal faeces | Pupils / Parents / Staff Illness / Death | Safety talks to all visitors including use of and cleaning appropriate footwear Wash hands as soon as possible after activity. | | Yes | Low |
| Animals / Horses etc | Pupils / Parents / Staff Injury / Death | All visitors informed how to behave around animals / horses. | | Yes | Low |
| Weather | Pupils / Parents / Staff Illness / Injury / Death | Centre teacher or visiting teacher to obtain daily forecast, assess on going weather conditions. Children should not go under or around our mature trees in high winds. | On occasion, conditions may be unsuitable | Yes | Low |
| Electric Fencing | Pupils / Parents / Staff Injury / Death | Electric fences are marked where appropriate. Caution at foot bridge near control 2 of Orienteering Course in the Hall and Gardens. The electric fence continues along the surrounding ditch (called a Haha) around Brackenhurst Hall grounds. | Brief at Pre visits for teachers tell children at start of activity | Yes | Low |



NUMBER BR9 Orienteering

| Hazards | Who might be | Existing Control Measures: | Further action Step 3 | Generic controls | Risk when all |
|---------------|--------------------------|---|-----------------------------|------------------|---------------|
| Considered | harmed and how | Step 3 | Consider group supervision | are being | generic |
| Step 1 | Step 2 | | requirements, individual | applied? | controls are |
| | | | needs, travel and hazards | If not detail in | applied |
| | | | in the environment used. | further actions | |
| Pond / Open | Pupils / Parents / Staff | Large pond in hall grounds and 3 small fish ponds | Brief at Pre visits for | Yes | Low |
| Water hazards | Illness / Injury /Death | (2 in sunken garden adj. to Orangery; 1 in rose | teachers tell children at | | |
| | | garden) | start of activity | | |
| | | Orienteering routes are around the pond and may | | | |
| | | cross the bridge. | | | |
| | | Children shouldn't need to go near the 3 fish | | | |
| | | ponds. | | | |
| | | Brief at Pre visits for teachers | | | |
| | | • Tell Staff, other adults, children at start of activity to | | | |
| | | avoid water, especially when covered in green | | | |
| | | weeds | | | |
| | | See Generic RA 20 - School Led Group to Organise | | | |
| | Refer to I | BR4 Brackenhurst Farm Visit Risk Assessment and ' | Day Centres' Codes of Pract | ice' | |

| Assessment carried out by: Simon Williams Date: June 2022 | |
|---|--|
|---|--|

NUMBER BR10 Outdoor and Adventurous Activities



| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls | Risk when all |
|----------------------|---|---|---------------------------|------------------|---------------|
| Considered | harmed and how | Step 3 | Consider group | being applied? | generic |
| Step 1 | Step 2 | | supervision requirements, | If not detail in | controls are |
| | | | individual needs, travel | further actions | applied |
| | | | and hazards in the | | |
| | | | environment used. | | |
| Team Challenges | Ş | | | | |
| Slip / Trip / Fall / | Pupils / Parents / Staff | Appropriate clothing and footwear for the activity. | Inset training and Codes | Yes | Low |
| Bump | Injury / Illness / Death | Appropriate adult supervision ratio, suggest 1:6. | of practice. | | |
| | | Children are well supervised and under control. | | | |
| | | • Pupils, staff, adults have understood objectives and | Visiting teachers need to | | |
| | | are working safely. | be aware of risks and | | |
| | | Demonstrate lifting and carrying techniques, with | choose activities | | |
| | | objects and other people. | according to age and | | |
| | | • First aid pack to be carried at all times. | ability of children. | | |
| • | | • Suitable clothing – see Intro to Day Centres booklet. | | | |
| Asthma | Pupils / Parents / Staff Illness / Death | Inhalers to be carried and not left in classroom. | | Yes | Low |
| Sensory / Blindfo | old Games | | | | · |
| Slip / Trip / Fall / | Pupils / Parents / Staff | Suitable clothing see Intro to Day Centres booklet. | Inset training and Codes | Yes | Low |
| Bump | Injury / Illness / Death | • Wash hands as soon as possible after activity. | of practice. | | |
| | | Adequate supervision to allow one adult per group. | Visiting teachers need to | | |
| | | Teacher gives safety talk before starting activity. | be aware of risks and | | |
| | | Use of appropriate area. Check for hazards before | choose activities | | |
| | | starting. | according to age and | | |
| | | Remove glasses before wearing blindfold. | ability of children. | | |
| Weather | Pupils / Parents / Staff | Centre teacher or visiting teacher to obtain daily | On occasion, conditions | Yes | Low |
| | Injury / Illness / Death | forecast. | may be unsuitable | | |
| | | See Generic RA 14 - Outdoor Problem | | | |
| | | Refer to 'Days Centres' Codes of Pra | ctice' | | |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams

NUMBER BR11 Working in the Centre



| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: Step 3 | Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? If not detail in further actions | Risk when all generic controls are applied |
|--|--|---|--|--|---|
| Fire | Pupils / Parents / Staff Injury / Illness / Death | Only fight fires if small enough and use the correct extinguisher. Dial 9 – 999 and evacuate the building or evacuate and Dial 999 from the mobile. Assemble at appropriate points. Do not re-enter the building until told it is safe to do so be the emergency services. Carry out regular fire drills. | Staff fire awareness required. List of all on site must be brought by schools. Signs fitted to exits. Windows open to allow use as an exit. | Yes | Low |
| Electrical Equipment | Pupils / Parents / Staff Injury / Illness / Death | Shown how to use equipment including RCDs . PAT testing carried out each year. Ongoing visual checks. Electrical items not used near water. | Each group visit only for a day. Need regular updates. | Yes | Low |
| Hot Liquids | Pupils / Parents / Staff Injury / Death | Hot drinks must not be passed around over the children. COSHH substances stored appropriately. First aid kits available. Pupils not allowed in kitchen area. | | Yes | Low |
| Finger Traps | Pupils / Parents / Staff Injury | Finger guards fitted to doors where pupils have access. Scissors are not pointed. Furniture checked regularly. | | Yes | Low |
| Tools | Pupils / Parents / Staff Injury | Tools stored in locked areas. Glue guns to be used by adults only. First aid kits available. | | Yes | Low |
| Floors | Pupils / Parents / Staff Injury | Floor well maintained and non-slip cleaning materials used. When floors are wet 'wet floor' sign used. Spills wiped up immediately. | | Yes | Low |

NUMBER BR11 Working in the Centre



| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls | Risk when all | | | |
|------------|---|---|---------------------------|------------------|---------------|--|--|--|
| Considered | harmed and how | Step 3 | Consider group | are being | generic | | | |
| Step 1 | Step 2 | | supervision requirements, | applied? | controls are | | | |
| - | | | individual needs, travel | If not detail in | applied | | | |
| | | | and hazards in the | further actions | | | | |
| | | | environment used. | | | | | |
| Intruders | Pupils / Parents / Staff | All doors locked when visitors on site. | | Yes | Low | | | |
| | Injury / Death | No child to be left alone anywhere at any time. | | | | | | |
| | Refer to 'Day Centres' Codes of Practice' | | | | | | | |

| Assessment carried out by: Simon Williams | Date: June 2022 |
|---|-----------------|
|---|-----------------|

NUMBER BR12 Visit to Anderson Shelter (part of Evacuee Day)



Nottinghamshire County Council

| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used. | Generic controls are applied? If not detail in further actions | Risk when all generic controls are applied |
|--|---|--|--|---|---|
| Slips / Trips / Falls / Bumps | Pupils / Staff / Parents Injury | Ensure staff familiar with shelter and attended appropriate INSET. Pupils well behaved and under control. Appropriate safety talk. Limit numbers 8 maximum inside shelter. Suitable footwear to be worn. Watch your head / back when entering the shelter as the opening is quite small | Refer to Codes of Practice | Yes | Low |
| | | Refer to 'Day Centres Codes of Pra | actice' | | |

|--|

NUMBER BR13 Christmas Nativity



| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls | Risk when all |
|---|---|--|---|--------------------|---------------|
| Considered | harmed and how | Step 3 | Consider group supervision | are being applied? | generic |
| Step 1 | Step 2 | | requirements, individual | If not detail in | controls are |
| | | | needs, travel and hazards in the environment used. | further actions | applied |
| Traffic | Pupils / Staff / Parents Injury / Death | Ensure staff familiar with site and route and have attended the appropriate Inset training. Appropriate adult supervision as specified in guidelines. It is advisable for the children to wear Fluorescent vests or bands and suitable warm durable foot wear. | Refer to Codes of Practice and Farm Safety checklist | Yes | Low |
| Handling Animals (especially Sheep / Donkey) | Pupils / Staff / Parents Illness (including EColi 0157) / Injury / Death | Pupils to be well behaved and under control. Contact/handling is only permitted if supervised by Centre teacher. Safety talks to all visitors before any contact with animals. First Aid pack to be carried. Follow hygiene rules in DfES document 'Handbook for Group Leaders'. Avoid transmission of infection from hand to mouth. Hand washing essential after any contact with animals and always before eating. Use of hand gel at farm after petting prior to washing hands at toilet block. Change or clean footwear before leaving site, wash hands. Adult ratio for under-fives is 1:2. Pregnant women to avoid contact with lambing ewes. Visiting schools should provide relevant medical information for the Centre teacher. Inhalers / medication etc to be carried during the session and not left in the classroom. | Inset Training briefing of all staff and pupils | Yes | Low / Med |

NUMBER BR13 Christmas Nativity

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams



NUMBER BR14 Shelter Building



| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls | Risk when all |
|----------------------------|---|---|---|----------------------------------|----------------------|
| Considered | harmed and how | Step 3 | Consider group supervision | are being applied? | generic |
| Step 1 | Step 2 | | requirements, individual needs, travel and hazards in the environment used. | If not detail in further actions | controls are applied |
| Shelter Building | Pupils / Staff / Parents | First Aid kit carried. | Inset training | Yes | Low / Med |
| | Injury / Illness / Death | Medication / asthma inhalers, sun cream where needed. Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear. No one to be inside shelter when being demolished. Adult supervision to ensure safe construction – consider size and weight of materials used i.e. not too long – one person on each end. Test shelter before anyone inside. Size of shelters should be appropriate to age of pupils. | and Codes of Practice | | Low / Med |
| Walking to and | Pupils / Staff / Parents | Staff / adults pupils to be aware that along inner | | Yes | Low |
| from Millennium Wood. | Injury / Illness / Death | perimeter (opposite to road side of Millennium Wood) there is an electric fence. Take care walking through rose garden and use access gap to avoid road walking. | | | |
| Bracken | Pupils / Staff / Parents Illness / Injury / Death | Gloves should be worn, especially when pulling up bracken. Wash hands thoroughly afterwards | | Yes | Low |
| Falling Logs / Branches | Pupils / Staff / Parents Injury / Death | Prior to occupation of shelter building site check for any hanging branches that may have been snapped or dislodged and left hanging in the tree | Teacher awareness of risks essential | Yes | Low |
| Lifting | Pupils / Staff / Parents Injury | Safety talk before start of activity. Pupils shown correct way to lift. Pupils should not lift heavy items. | | Yes | Low |
| Getting Lost | Pupils / Staff / Parents Injury / Abduction / Death | Account for all pupils at all times. Closely – supervised small groups. Define area to be used, to pupils. | | Yes | Low |

NUMBER BR14 Shelter Building



Date: June 2022

| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls | Risk when all |
|------------|--------------------------|--|----------------------------|--------------------|---------------|
| Considered | harmed and how | Step 3 | Consider group supervision | are being applied? | generic |
| Step 1 | Step 2 | | requirements, individual | If not detail in | controls are |
| | | | needs, travel and hazards | further actions | applied |
| | | | in the environment used. | | |
| Weather | Pupils / Staff / Parents | Consider weather conditions eg high winds / | Get up-to-date | Yes | Low |
| | Illness / Injury / Death | thunder storms etc. | forecast for day | | |
| | | Medication / asthma inhalers / sun cream where | | | |
| | | needed. | | | |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams



NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day

| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls | Risk when all |
|--|---|---|---|---|------------------------------------|
| Considered <i>Step 1</i> | harmed and how <i>Step 2</i> | Step 3 | Consider group supervision requirements, individual needs, travel and hazards in the environment used. | are being applied? If not detail in further actions | generic controls are applied |
| Shelter Building | Pupils / Staff / Parents Injury / Illness / Death | First Aid kit carried. Medication / asthma inhalers, sun cream where needed. Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear. No one to be inside shelter when being demolished. Adult supervision to ensure safe construction – consider size and weight of materials used i.e. not too long – one person on each end. Test shelter before anyone inside. Size of shelters should be appropriate to age of pupils. | Inset training and Codes of Practice | Yes | Low / Med |
| Walking to and from Millennium Wood. | Pupils / Staff / Parents Injury / Illness / Death | Staff / adults pupils to be aware that along inner perimeter (opposite to road side of Millennium Wood) there is an electric fence. Take care walking through rose garden and use access gap to avoid road walking. | | Yes | Low |
| Bracken | Pupils / Staff / Parents Illness / Injury / Death | Gloves should be worn, especially when pulling up bracken.Wash hands thoroughly afterwards | Teacher awareness of | Yes | Low |
| Falling Logs / Branches | Pupils / Staff / Parents Injury / Death | Prior to occupation of shelter building site check for any hanging branches that may have been snapped or dislodged and left hanging in the tree | risks essential | Yes | Low |
| Lifting | Pupils / Staff / Parents Injury | Safety talk before start of activity. Pupils shown correct way to lift. Pupils should not lift heavy items. | | Yes | Low |
| Getting Lost | Pupils / Staff / Parents Injury / Abduction / Death | Account for all pupils at all times. Closely – supervised small groups. Define area to be used, to pupils. | | Yes | Low |



NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day

| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? If not detail in further actions | Risk when all generic controls are applied |
|--|--|--|--|---|---|
| Weather | Pupils / Staff / Parents Illness / Injury / Death | Consider weather conditions eg high winds / thunder storms etc. Medication / asthma inhalers / sun cream where needed. | Get up-to-date forecast for day | Yes | Low |
| Hot liquids/heating milk/ moving with hot drinks | Pupils / Staff / Parents Spills and scalds, food allergies | Pupils to be well behaved and under control. Safety talks to all visitors before giving out hot drinks. Cover how to handle cups, not moving around the classroom with drinks. First Aid pack to be on hand for spills or accidents. Follow hygiene rules in DfES document 'Handbook for Group Leaders'. Wash hands before consuming hot chocolate or any consumables. Adults ONLY to carry hot chocolate to pupils. Pupils must be sat down with hot drinks. Adults to check temperature of chocolate before serving. Correct Adult ratio to children. Visiting schools should provide relevant medical information for the Centre teacher and any details of food allergies or intolerances. A suitable alternative will be provided for any dairy free/food allergies noted. Schools MUST make centre aware of this BEFORE arrival. | Pre-visit carried out before visit, Training/ Briefing of all staff and pupils before session starts. | Yes | Low / Med |
| Tools (incl bow saw, electric drill, billhook, knives, etc) | All participants Injury / Death | Groups supervised correctly by centre tutor, forest school staff / helpers in correct ratios. Clear instructions given to all participants. PPE to be worn. Charged mobile phone on site. First Aid kit on site. FS leader to have current First Aid Certificate. Tool talk. | Teacher awareness of risks essential. Safety brief prior to activity. | Yes | Med |

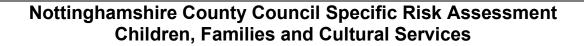


NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day

| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? If not detail in further actions | Risk when all generic controls are applied |
|---|--|---|--|---|---|
| Activities using Rope | All participants Injury / Death | Gloves to be worn if activity involves pulling on heavy rope. To be closely supervised if doing 'tug of war' style game. If possible use light coloured string or rope. Groups to be briefed about sighting of ropes to avoid entanglement, avoid snagging neck and sighting of low level ropes to avoid being a trip hazard. Any off cuts or old rope / string to be picked up and thrown away. Where possible to be clearly laid out and not hidden / buried. Leader to carry knife for cutting rope at all times. | | Yes | Low |
| General safety during off site FS Session | Pupils / Staff / Parents Injury / Illness / Death | Carry out site recce prior to FS Session discussing arrangements with member of staff. Check weather forecast First Aid kit carried. FS Safety bag on site includes burns kit. Medication / asthma inhalers, sun cream where needed. Full body cover, at all times, old clothes, long sleeves and trousers, suitable footwear. Waterproof trousers and jacket advisedif inclement weather forecast Trip hazards are increased if running on site | Inset training and Codes of Practice | Yes | Low / Med |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams



NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day





NUMBER BR16 Science Day (Air / Water Rockets)

| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: <i>Step 3</i> | Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? If not detail in further actions | Risk when all generic controls are applied |
|--|---|---|--|---|---|
| Flying Rockets | Staff / Pupils / Parents / Other adults Injury | Safety talk before start of activity. First Aid kit carried. No-one in front of ramp during launches of rockets. Cones mark off safe zone and 'danger area'. Watch for other site users walking across danger area. Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear. Medication / asthma inhalers, sun cream where needed. Wash hands thoroughly afterwards. Closely – supervised small groups. Define area to be used, to pupils. | Intro safety talk. Teacher awareness of risks essential | Yes | Low / Med |
| Weather | Pupils / Staff / Parents Illness / Injury / Death | Consider weather conditions eg high winds / thunder storms etc. Medication / asthma inhalers / sun cream where needed. | Get up-to-date forecast for day | Yes | Low |

|--|

NUMBER BR17 Camp Fire



| Hazards | Who might be | Existing Control Measures: | Further action - Step 3 | Generic controls are | Risk when all |
|------------|----------------|----------------------------|---------------------------|--------------------------|---------------|
| Considered | harmed and how | Step 3 | Consider group | being applied? | generic |
| Step 1 | Step 2 | | supervision requirements, | If not detail in further | controls are |
| | | | individual needs, travel | actions | applied |
| | | | and hazards in the | | |
| | | | environment used. | | |



NUMBER BR17 Camp Fire

| Fire | Pupils / Staff Burns / Injury / Death | Prior to arrival set up a fire circle with the fire bowl in the centre. Straight branches to mark off kneeling area. Seating is away from smoke and flames, fire bucket and first aid kit (incl burns kit) positioned close | Teacher awareness of risks essential. Safety brief prior to | Yes | Low |
|------|--|--|--|-----|-----|
| | | by. | activity. | | |
| | | If raining erect tarp over fire circle high enough not to get hot but provide shelter from rain if required. On arrival of group tutor uses route in. Explain route in/out. Seat the group around the fire bowl in a controlled manner and discuss safety implications of working near fires and what fires need to light and remain lit (air, fuel and source of ignition). | | | |
| | | Explain use of gauntlets, no standing over fire, kneeling on one knee while adding fuel or cooking. Show location of first aid kit and filled fire bucket. | | | |
| | | Tutor to demonstrate use of fire steels to create spark and cotton pads to initiate fire. Group to practice using steels to light pad. | | | |
| | | Once satisfied with procedures then build fire in the metal fire bowl. Explain use of fire bowl as a container for safely lighting of fire, where fire, embers and ash can be controlled. | | | |
| | | Demonstrate cooking over the fire. Kneeling on one knee. No standing over the fire and use of gloves at all times. | | | |
| | | When using Kelly kettle fully demonstrate how to boil water and emphasise rubber bung is removed during boiling. Set kettle up on flat site. Light fire in base of kettle and once burning place kettle body over fire and introduce more twigs in throat of kettle. Never leave kettle unattended and always watch for water | | | |

NUMBER BR17 Camp Fire



| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: Step 3 boiling. Pour carefully wearing gloves and pulling on kettle chain. | Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? <i>If not detail in further</i> <i>actions</i> | Risk when all generic controls are applied |
|--|---|---|---|---|---|
| Extinguishing the fire | Pupils / Staff Injury | Tutors must ensure that group are a safe distance away before attempting to put out the fire. The fire should be allowed to go out or if time does not allow use contents of fire bucket to drench the fire bowl or kettle base ensuring all embers are submerged, have stopped glowing and are extinguished. Check fire bowl is cool before picking up and dispose of cold, wet ash. | | Yes | Low |
| Fire getting out of control | Pupils / Staff Injury / Death | Group to be moved away from fire.A bucket of water should always be at the activity area to attempt to put the fire out when needed.Inform fire brigade . Stay close by the fire to direct arrival of fire appliance. | | Yes | Low |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

 Assessment carried out by: Simon Williams
 Date: June 2022



NUMBER BR17 Camp Fire

| Hazards Considered <i>Step 1</i> | Who might be harmed and how <i>Step 2</i> | Existing Control Measures: Step 3 | Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. | Generic controls are being applied? If not detail in further actions | Risk when all generic controls are applied |
|--|---|--|---|---|---|
| Covid 19 | Pupils / Staff / Parents Illness | Brief everyone prior to session about keeping safe due to covid 19 during session. Maintain 2m social isolation where possible. Work in smaller groups to reduce possibility of being too close. Cough / sneeze into tissue or elbow. Sanitiser to be used before and after session and regularly during. Once finished, clean any equipment with warm soapy water (just as effective as the hand gel) and all equipment is left in store cupboard where virus can't survive. If a child begins to show symptoms whilst at Brackenhurst then he/she can be isolated from the rest of the group in the 2nd classroom as this room is not being booked at present. The child can wait there while parent / carers are contacted to arrange collection. The room will be sanitised once the child has been collected | Teacher awareness of risks essential | Yes | Low / med |

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams