

# 2023

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# Specific Risk Assessments for Visits and Activities Brackenhurst Environmental Education Centre

NB: These Specific Risk Assessments must be read in conjunction with the Nottinghamshire County Council Local Authority, Children, Families and Cultural Services – Generic Risk Assessments For Visits and Activities (September 2015)

These generic risk assessments are intended for use on all applicable events for a range of activities delivered on behalf of the Children, Families and Cultural Services. They should be consulted as the foundation for all the specific risk assessments within this document.

Authors: Simon Williams

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File Path:







BR1.	Visit to Animal Care Unit
BR2.	Cheese, Butter, Apple Juice Making
BR3.	Conservation Activities
BR4.	Farm / Site Walk
BR5.	Pond / Stream Dipping
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BR8	Greenhouse Visit
BR9	Orienteering
BR10.	Outdoor and Adventurous Activities
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BR12.	Visit to Anderson Shelter
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BR14.	Shelter Building
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BR16.	Science Day (Air / Water Rockets)
BR17.	Camp Fire
BR18.	Using tools for small DIY projects with children
BR 19	Gas barbeque

#### **NUMBER BR1** Visit to Animal Care Unit



Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when generic controls applied
Handling Animals	Pupils / Staff / Parents Injury / Illness / Scratch / Bite / Allergic Reaction / Bump head / Zoonoses Associated Disease Potential / EColi 0157	<ul> <li>School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff.</li> <li>Contact / handling is only permitted if supervised by Centre teacher.</li> <li>Follow hygiene rules in DfES document 'Handbook for Group Leaders'</li> <li>Safety talks to all visitors before any contact.</li> <li>Additional adult supervision of small groups essential.</li> <li>Hand washing essential after any contact with animals and always before eating.</li> <li>Use of hand gel at farm after petting prior to washing hands at toilet block</li> <li>First Aid packs to be carried.</li> <li>Visiting schools should provide relevant medical information for the Centre teacher.</li> <li>Specific Inhalers / medication / Epipens etc to be carried during session and not left in the classroom.</li> <li>Safety talks to all visitors before entry to unit.</li> <li>Additional adult supervision of small groups essential.</li> <li>Avoid transmission of infection from hand to mouth. Fingers must not be put into eyes, nose or mouth.</li> <li>Regular contact by Centre teacher with staff at Animal Care Unit.</li> <li>Change or clean footwear before leaving site, wash hands.</li> <li>Pregnant women to avoid contact with lambing ewes.</li> </ul>	Inset training and Codes of Practice. Briefing of all Staff / Parents and Pupils.	Yes	Low / Med
Walk to Site	Pupils / Staff / Parents Slip / Trip / Falls / Vehicles	<ul> <li>Suitable footwear to be worn.</li> <li>Limit numbers inside Animal Care rooms to a max of 8.</li> <li>Adults to control traffic / farm vehicles while crossing stable yard</li> </ul> Refer to Brackenhurst Farm Visit Risk Assessment and 'Day Centre			

#### **NUMBER BR1 Visit to Animal Care Unit**



Assessment carried out by: Simon Williams	Date: June 2023



### **NUMBER BR2** Cheese, Butter and Apple Juice Making

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic	Risk when
Step 1	harmed and how	Step 3	Consider group	controls are	all generic
	Step 2		supervision requirements,	being applied?	controls
			travel and hazards in the	If not detail in	applied
			environment used.	further actions	
Hot Liquids /	Pupils / Parents /	Adults only operating the microwave oven and carrying milk		Yes	Low
Heating Milk	Staff	back to the tables.			
	Injury / Scalds	This adult should check that the milk is warm and not boiling (as			
		per cheese making instructions).	Inset Training and Codes		
		Adult/pupil ratios should be appropriate for the age group.	of Practice		
Cutting Cloth	Pupils / Parents /	Adult only using scissors when cutting cloth (muslin for draining)		Yes	Low
	Staff	cheese).	Briefing of all Staff /		
NA 11	Injury	Children stay seated at all times.	Parents and Pupils.		
Making	Pupils / Parents /	This is done prior to session by centre staff.		Yes	Low
Cheese	Staff	Ensure hands are washed before cheese making.  Olean tables with past is presented as years.			
	Injury / Illness	Clean tables with anti-bacterial spray.  Clean agricument and bands before and often use.			
Madda III	D. alla / Danada /	Clean equipment and hands before and after use.  This is a large standard of the standard	Lead Tariria and Order	V	
Making butter	Pupils / Parents /	This is done prior to session by centre staff.  Francisco hands are smallered by force both and provide the standard provide the standard provides th	Inset Training and Codes	Yes	Low
	Staff	Ensure hands are washed before butter making.  Clear tables with past hasterial array.	of Practice		
	Injury / Illness	Clean tables with anti-bacterial spray.  Clean aguinment and bands before and after use.	Driefing of all Ctaff /		
		Clean equipment and hands before and after use.    Description of the control of the contro	Briefing of all Staff /		
		Butter churns are made of glass and have moving parts. All     to be made guarant bounts against the provider of the prov	Parents and Pupils.		
		to be made aware how to correctly operate churn prior to			
Making Apple	Punilo / Paranta /	USE	Input Training and Codes	Yes	Low
Making Apple	Pupils / Parents / Staff	Ensure hands are washed before apple juice making.  Clear tables with anti-bacterial process.	Inset Training and Codes	168	Low
Juice	Injury / Illness	Clean tables with anti-bacterial spray.     Clean aguinment and bands before and after use.	of Practice		
	injury / iliness	Clean equipment and hands before and after use.	Briefing of all Staff /		
		Some parts are made of metal and are heavy.  Staff and the same half to see a stage of the same arrives.	Parents and Pupils.		
		Staff only to use knife to cut apples. Staff to supervise	i arcinto and i upilo.		
		mascerator.			
		See Safety Policies & Codes of Practice Bookle			

See Safety Policies & Codes of Practice Booklet

Assessment carried out by: Simon Williams	_	
		Date: June 2023



### **NUMBER BR3 Conservation Activities (including Victorian Garden)**

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic	Risk when
Considered	harmed and	Step 3	Consider group supervision	controls are	all generic
Step 1	how	·	requirements, travel and	being	controls are
	Step 2		hazards in the environment	applied?	applied
			used.	If not detail in	
				further actions	
Tools	Pupils /	Appropriate clothing for the task (gloves, footwear etc).		Yes	Low
	Parents / Staff	Tool safety talk / tools stuck in ground after use and not lying			
	Injury / Death	around. Scissor blades closed.	Inset training and Codes of		
		One person should never carry long objects.	Practice.		
		<ul> <li>Appropriate adult supervision ratio – 1:6.</li> </ul>	Tractice.		
		Demonstrate lifting and carrying techniques.	Visiting teachers need to be		
		Beware of possible eye injury with garden canes / brambles /	aware of risks and choose		
		willow / twigs.	activities according to age and		
Conservation	Pupils /	Safety talks to all visitors including hands away from faces.	ability of children.	Yes	Low
Activities	Parents / Staff	Work gloves and suitable complete body cover to be worn.	<b>,</b>		
	Illness / Injury /	Cover cuts and grazes with a waterproof plaster or rubber glove.	Each tool used needs a safety		
	Weils Disease	First aid pack to be carried at all times.	talk.		
		Wash hands as soon as possible after activity.  The sum to determine the determined the			
		Ensure tetanus injections are up to date.      See pend / stroom dipping risk accessment.	Always demonstrate use of		
Wildlife	Pupils /	See pond / stream dipping risk assessment.  Stay away from any wildlife areas.	tools and safety issues.	Yes	Low
vviidille	Pupils / Parents / Staff	All staff and children made aware of Greater Crested Newt on site		res	Low
	Injury / Death	and that it is a protected species.			
Walk to Site	IIIJury / Deatif	and that it is a protected species.			
Weather	Pupils /	Centre teacher or visiting teacher to obtain daily forecast.	On occasion conditions may	Yes	Low
vveatrier	Parents / Staff	Certifie teacher of visiting teacher to obtain daily forecast.	be unsuitable	163	LOW
	Injury / Death /		be unsuitable		
	Illness				
Slips / Trips /	Pupils /	Suitable footwear to be worn		Yes	Low
Falls	Parents / Staff				
	Injury				
Refer to BF		Farm Visit Risk Assessment and 'Refer to Brackenhurst Farm Vis	it Risk Assessment and 'Day C	entres' Codes o	f Practice"
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### **NUMBER BR3 Conservation Activities (including Victorian Garden)**

Assessment carried out by: Simon Williams	Date: June 2023

#### **NUMBER BR4 Farm / Site Walk**

(Including visit to sheep barns during lambing, Equestrian Centre etc)



Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Slip / Trip / Fall	Pupils / Parents / Staff Injury	<ul> <li>Ensure that staff are familiar with the site have attended appropriate Inset training or been fully briefed by leader.</li> <li>Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone.</li> <li>Pupils to be well behaved and under control.</li> <li>Appropriate safety talk before walk.</li> <li>Extreme care should be taken on and around the slabs at the Main Hall. They are slippery when wet. Beware of debris, equipment, machinery / tools left unattended.</li> </ul>		Yes	Low
Strangers	Pupils / Parents / Staff Injury / Abduction / Death	<ul> <li>Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone.</li> <li>Appropriate safety talk before walk.</li> </ul>	Refer to Codes of Practice and Farm Safety checklist.	Yes	Low
Vehicles / Horses	Pupils / Parents / Staff Injury / Death	<ul> <li>Groups to walk together on one side of the road and should stop to let any traffic pass.</li> <li>Ensure that staff are familiar with the site and have access to a site map.</li> <li>Children's safety talk should include briefing about behaviour around horses.</li> </ul>	Site map available at Inset	Yes	Low
Lost or Separated	Pupils / Parents / Staff Injury / Abduction / Death	<ul> <li>Ensure that staff are familiar with the site have attended appropriate Inset training or been fully briefed by leader.</li> <li>Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone.</li> </ul>		Yes	Low

#### **NUMBER BR4 Farm / Site Walk**

(Including visit to sheep barns during lambing, Equestrian Centre etc)



Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Animal faeces	Pupils / Parents / Staff Illness / Death	<ul> <li>Ensure all visitors, adults and children are familiar with Farm Safety checklist.</li> <li>Appropriate footwear should be worn and cleaned after use. Wellingtons are available at the Centre.</li> <li>Hands washed after any contact to animals and gardening activities, especially before eating. This should be supervised for the youngest children.</li> </ul>		Yes	Low / Med
Animals / Dogs	Pupils / Parents / Staff Injury / Illness / Death	<ul> <li>How to act around unleashed dogs.</li> <li>Safety talks to all visitors before any contact with animals.</li> <li>The Centre teacher must supervise any contact with the animals.</li> <li>Pregnant women should not come into contact with pregnant sheep / goats. It cannot be guaranteed that sheep / goats are not pregnant and so advice is for pregnant women to not visit the farm.</li> </ul>	Refer to Codes of Practice and Farm Safety checklist. Site map available at Inset	Yes	Low
Poisoning	Pupils / Parents / Staff Illness / Death	Safety talk on berries/fungi given before leaving centre.		Yes	Low
Insects	Pupils / Parents / Staff Illness / Death / Injury / Allergic Reaction	<ul> <li>Care with insects and nettles</li> <li>Visiting schools should provide relevant medical information for the Centre teacher.</li> <li>Inhalers / medication etc to be carried during session and not left in the classroom.</li> <li>First aid kit to be carried at all times.</li> </ul>	Provide medical information at planning meeting or on arrival at Centre	Yes	Low

#### **NUMBER BR4 Farm / Site Walk**

(Including visit to sheep barns during lambing, Equestrian Centre etc)



Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group	are being	generic controls
Step 1	Step 2		supervision requirements,	applied?	are applied
			travel and hazards in the	If not detail in	
			environment used.	further actions	
Fencing	Pupils / Parents / Staff	Electric fences are marked where appropriate.	Assume electrified unless	Yes	Low
(including	Injury	Caution at foot bridge near control 2 of Orienteering	stated as otherwise		
electric)		Course in the Hall and Gardens. The electric fence			
		continues along the surrounding ditch (called a			
		Haha) around Brackenhurst Hall grounds. The			
		electric fence also runs alongside the footpath walk			
		to Equine and Animal Care Unit.			
		All visitors are advised to stay away from fences			
		unless identified as safe.			
		Barbed wire fences should be avoided at all			
		times.			
		Adults only to open heavy weighted kissing			
		gates			
Weather	Pupils / Parents / Staff	<ul> <li>In high winds children should not be under and</li> </ul>		Yes	Low
	Injury / Illness / Death	around our mature trees.			
		Centre teacher or visiting teacher to obtain daily			
		forecast.			
		<ul> <li>Appropriate clothing worn eg waterproofs, hat,</li> </ul>			
		gloves, sun cream. Some clothing available at			
		centres ask for details.			

#### **NUMBER BR4 Farm / Site Walk**





Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Livestock and handling animals	Pupils / Parents / Staff Injury / Illness / Death (including EColi 0157)	<ul> <li>All visitors are to be quiet and calm and respect all animals on the farm</li> <li>Follow hygiene rules in DfES document 'Handbook for Group Leaders'.</li> <li>Avoid transmission of infection from hand to mouth.</li> <li>Hand washing essential after any contact with animals and always before eating.</li> <li>Use of hand gel at farm after petting prior to washing hands at toilet block.</li> <li>Change or clean footwear before leaving site, wash hands.</li> <li>Adult ratio for under-fives is 1:2.</li> <li>Pregnant women to avoid contact with lambing ewes.</li> </ul>	Inset Training. Briefing of all staff and pupils.	Yes	Low / med
Unaware of codes of practice	Pupils / Parents / Staff Injury / Death	Refer to 'Day Centres' Codes of Practice' which all teachers are given and made aware of at INSET and other visiting adults at start of day to ensure best practice and awareness of all adults.	Could be laminated to prevent waste	Yes	Low

Assessment carried out by: Simon Williams		Date: June 2023
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### **NUMBER BR5** Pond / Stream Dipping

.Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	controls are	generic controls
Step 1	Step 2		requirements, travel and	being applied?	are applied
			hazards in the environment	If not detail in	
			used.	further actions	
Falling In	Pupils / Staff / Parents	Always dip on the platform: 10 children max.	Inset training and Codes of	Yes	Low
	Injury / Illness / Death	Rails around platform.	Practice		
	(including Weil's	Pupils should never enter the water.			
	disease etc)	Close adult supervision of small groups, 1:6.  The state of the s			
		Throw line / spare clothes taken to pond.  On fact the line to all a inches in a least to pond.  On fact the line to all a inches in a least to pond.			
		Safety talks to all visitors including hands away from faces.			
		Cover cuts and grazes with waterproof plaster or rubber glove.			
		First aid pack to be carried at all times.			
		Wash hands and equipment as soon as possible			
		after activity. Use wet wipes on site if appropriate.			
		Avoid splashing.			
Wildlife	Pupils / Staff / Parents	Stay on the platform away from any wildlife.		Yes	Low
	Injury / Death	All staff and children made aware of Greater Crested			
		Newt on site and that it is a protected species.	On occasions conditions		
Water	Pupils / Staff / Parents	Water conditions to be assessed by Leader.	may be unsuitable	Yes	Low
conditions	Illness / Injury / Death		may be unsultable		
Slip / Trip / Fall	Pupils / Staff / Parents	Suitable footwear/clothing to be worn.		Yes	Low
	Injury / Death				
	Refer to	BR4 Brackenhurst Farm Visit Risk Assessment & 'Da	ay Centres' Codes of Practice	<b>,</b>	

Assessment carried out by: Simon Williams	Date: June 2023
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#### **NUMBER BR6 Trailer Rides**

Hazards Considered Step 1)	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Falls / Scratches / Bumps	Pupils / Parents / Staff Injury / Death	<ul> <li>New door and higher rail surround in place.</li> <li>Adult supervision of group is essential.</li> <li>Total numbers on trailer reduced.</li> <li>All pupils, adults must be sitting down. No one is allowed to ride still standing.</li> <li>Safety talks to all riding on the trailer.</li> <li>Safety talks to all exiting the trailer.</li> <li>Safety handrail now in place.</li> <li>Foam padding covering all central support rails.</li> <li>As trailer passes trees watch for long twigs inside trailer.</li> </ul>	New College guidelines instigated the change	Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	<ul> <li>Wind chill factor is increased on the trailer.</li> <li>Trailer rides should not go ahead on very cold days.</li> </ul>	On occasion conditions may be unsuitable	Yes	Low
	Refer to 'Day Centres' Codes of Practice'				

Assessment carried out by: Simon Williams		Date: June 2023
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# Nottinghamshire County Council

#### **NUMBER BR7 Field Studies**

Hazards	Who might be	Existing Control Measures:	Further action Step 3	Generic	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	controls being	generic controls
Step 1	Step 2	·	requirements, travel and	applied?	are applied
			hazards in the environment	If not detail in	
			used.	further actions	
<b>Woodland Search</b>	h				
Insects	Pupils / Parents / Staff	First aid pack to be carried at all times.		Yes	Low
	Illness / Injury / Death	Safety talks to all visitors about safe collection of			
		minibeasts and correct use of equipment.			
		<ul> <li>Appropriate adult supervision of small groups,</li> </ul>			
		suggest 1:6.			
		Children and adults must not leave designated			
		areas.			
		Allergies, medical conditions to be pointed out by	Inset training and Codes of		
		visiting teacher prior to activity commencing.	Practice		
		Safety talks to all visitors.			
Mushrooms /	Pupils / Parents / Staff	No one to collect berries or mushrooms.		Yes	Low
Berries	Illness / Poisoning /				
	Death				
Wildlife	Pupils / Parents / Staff	Stay away from any wildlife areas.		Yes	Low
	Injury / Death	All staff and children made aware of Greater Crested			
		Newt on site and that it is a protected species.			
Weather	Pupils / Parents / Staff	Centre teacher or visiting teacher to obtain daily	On occasion conditions may	Yes	Low
0	Illness / Injury / Death	forecast.	be unsuitable		
Cuts / Scratches	Pupils / Parents / Staff Infection / Illness /	Wash hands and equipment as soon as possible after activity.	Supervise younger children	Yes	Low
	Injury	Use wet wipes on site if appropriate.			
		Cover open cuts and scratches with a waterproof			
		plaster.			
Walk to Site					
Trips / Falls /	Pupils / Parents / Staff	Suitable footwear/clothing to be worn.	Company de a company a constitutation	Yes	Low
Bumps	Injury / Death		Supervise younger children		
	•	See Generic RA 7 - Walks In Normal	Country	•	
	Refer to I	BR4 Brackenhurst Farm Visit Risk Assessment and '		e'	



#### **NUMBER BR7 Field Studies**

Assessment carried out by: Simon Williams Date: June 2023



#### **NUMBER BR8 Greenhouse Visit**

Hazards Considered <i>Step 1</i>	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Slip / Trip / Fall / Bump / Cut from glass	Pupils / Parents / Staff Injury / Death	<ul> <li>Walking only in and around greenhouse.</li> <li>Appropriate adult supervision.</li> <li>Pupils to be well behaved and under control.</li> <li>Appropriate safety talk before activity.</li> <li>Limit numbers inside greenhouse area - maximum 15</li> <li>Less inside a small greenhouse like the peach case, recommend group size &amp; supervision 1:6.</li> <li>Suitable footwear to be worn.</li> </ul>	Refer to Codes of Practice	Yes	Low
Poisonous / Irritant Plants	Pupils / Parents / Staff Illness / Death	Visitors to be informed of hazardous plants by Centre teacher, greenhouse staff or clear signs.	These areas are to be avoided	Yes	Low
Hazardous Substances / Chemicals	Pupils / Parents / Staff Illness / Injury / Death	<ul> <li>Visitors to be informed of chemical use by Centre teacher, greenhouse staff or clear signs.</li> <li>Washing of hands after greenhouse/garden activities.</li> </ul>		Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	Weather conditions (high winds) should be taken into consideration when visiting greenhouse area.		Yes	Low

Assessment carried out by: Simon Williams		Date: June 2023
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### **NUMBER BR9 Orienteering**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual	Generic controls are being applied?	Risk when all generic controls are
			needs, travel and hazards in the environment used.	If not detail in further actions	applied
Slip / Trip/ Fall / Bump / Sting	Pupils / Parents / Staff Injury / Illness / Death	<ul> <li>Appropriate clothing for orienteering.</li> <li>Appropriate adult supervision ratios; 1:6.</li> <li>Appropriate safety talk before activity, to include fences, hygiene, boundaries etc.</li> <li>Suitable footwear to be worn.</li> <li>First aid pack / mobile phone to be carried at all times.</li> <li>Watch for nettles in some orienteering control areas</li> <li>Whistle to be carried for first aid purposes and to gather group.</li> </ul>	Wellingtons available for use at the centre	Yes	Low
Asthma	Pupils / Parents / Staff Illness / Death	Inhalers to be carried and not left in classroom.		Yes	Low
Vehicles / Machinery / Equipment on site	Pupils / Parents / Staff Injury / Death	Orienteering visitors warned of possible machinery / equipment vehicles in area and how to act.		Yes	Low
Animal faeces	Pupils / Parents / Staff Illness / Death	<ul> <li>Safety talks to all visitors including use of and cleaning appropriate footwear</li> <li>Wash hands as soon as possible after activity.</li> </ul>		Yes	Low
Animals / Horses etc	Pupils / Parents / Staff Injury / Death	All visitors informed how to behave around animals / horses.		Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	<ul> <li>Centre teacher or visiting teacher to obtain daily forecast, assess on going weather conditions.</li> <li>Children should not go under or around our mature trees in high winds.</li> </ul>	On occasion, conditions may be unsuitable	Yes	Low
Electric Fencing	Pupils / Parents / Staff Injury / Death	Electric fences are marked where appropriate. Caution at foot bridge near control 2 of Orienteering Course in the Hall and Gardens. The electric fence continues along the surrounding ditch (called a Haha) around Brackenhurst Hall grounds.	Brief at Pre visits for teachers tell children at start of activity	Yes	Low



### **NUMBER BR9 Orienteering**

Hazards Considered <i>Step 1</i>	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied		
Pond / Open Water hazards	Pupils / Parents / Staff Illness / Injury /Death	<ul> <li>Large pond in hall grounds and 3 small fish ponds (2 in sunken garden adj. to Orangery; 1 in rose garden)</li> <li>Orienteering routes are around the pond and may cross the bridge.</li> <li>Children shouldn't need to go near the 3 fish ponds.</li> <li>Brief at Pre visits for teachers</li> <li>Tell Staff, other adults, children at start of activity to avoid water, especially when covered in green weeds</li> </ul>	Brief at Pre visits for teachers tell children at start of activity	Yes	Low		
	Refer to I	See Generic RA 20 - School Led Group to Organised Orienteering Event Refer to BR4 Brackenhurst Farm Visit Risk Assessment and 'Day Centres' Codes of Practice'					

Assessment carried out by: Simon Williams	Date: June 2023



#### **NUMBER BR10 Outdoor and Adventurous Activities**

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group	being applied?	generic
Step 1	Step 2		supervision requirements,	If not detail in	controls are
			individual needs, travel	further actions	applied
			and hazards in the		
			environment used.		
Team Challenge					
Slip / Trip / Fall /	Pupils / Parents / Staff	Appropriate clothing and footwear for the activity.	Inset training and Codes	Yes	Low
Bump	Injury / Illness / Death	Appropriate adult supervision ratio, suggest 1:6.	of practice.		
		Children are well supervised and under control.			
		Pupils, staff, adults have understood objectives and	Visiting teachers need to		
		are working safely.	be aware of risks and		
		Demonstrate lifting and carrying techniques, with	choose activities		
		objects and other people.	according to age and		
		First aid pack to be carried at all times.	ability of children.		
		Suitable clothing – see Intro to Day Centres booklet.		.,	
Asthma	Pupils / Parents / Staff	Inhalers to be carried and not left in classroom.		Yes	Low
	Illness / Death				
Sensory / Blindfo	old Games				
Slip / Trip / Fall /	Pupils / Parents / Staff	Suitable clothing see Intro to Day Centres booklet.	Inset training and Codes	Yes	Low
Bump	Injury / Illness / Death	Wash hands as soon as possible after activity.	of practice.		
		Adequate supervision to allow one adult per group.	Visiting teachers need to		
		Teacher gives safety talk before starting activity.	be aware of risks and		
		Use of appropriate area. Check for hazards before	choose activities		
		starting.	according to age and		
		Remove glasses before wearing blindfold.	ability of children.		
Weather	Pupils / Parents / Staff	Centre teacher or visiting teacher to obtain daily	On occasion, conditions	Yes	Low
	Injury / Illness / Death	forecast.	may be unsuitable		
		See Generic RA 14 - Outdoor Problem			
		Refer to 'Days Centres' Codes of Pra	ctice'		

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Assessment carried out by: Simon Williams		Date: June 2023



### **NUMBER BR11** Working in the Centre

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Fire	Pupils / Parents / Staff Injury / Illness / Death	<ul> <li>Only fight fires if small enough and use the correct extinguisher.</li> <li>Dial 9 – 999 and evacuate the building or evacuate and Dial 999 from the mobile.</li> <li>Assemble at appropriate points.</li> <li>Do not re-enter the building until told it is safe to do so be the emergency services.</li> <li>Carry out regular fire drills.</li> </ul>	<ul> <li>Staff fire awareness required.</li> <li>List of all on site must be brought by schools.</li> <li>Signs fitted to exits.</li> <li>Windows open to allow use as an exit.</li> </ul>	Yes	Low
Electrical Equipment	Pupils / Parents / Staff Injury / Illness / Death	<ul> <li>Shown how to use equipment including RCDs .</li> <li>PAT testing carried out each year.</li> <li>Ongoing visual checks.</li> <li>Electrical items not used near water.</li> </ul>	Each group visit only for a day.  Need regular updates.	Yes	Low
Hot Liquids	Pupils / Parents / Staff Injury / Death	<ul> <li>Hot drinks must not be passed around over the children.</li> <li>COSHH substances stored appropriately.</li> <li>First aid kits available.</li> <li>Pupils not allowed in kitchen area.</li> </ul>		Yes	Low
Finger Traps	Pupils / Parents / Staff Injury	<ul> <li>Finger guards fitted to doors where pupils have access.</li> <li>Scissors are not pointed.</li> <li>Furniture checked regularly.</li> </ul>		Yes	Low
Tools	Pupils / Parents / Staff Injury	<ul> <li>Tools stored in locked areas.</li> <li>Glue guns to be used by adults only.</li> <li>First aid kits available.</li> </ul>		Yes	Low
Floors	Pupils / Parents / Staff Injury	<ul> <li>Floor well maintained and non-slip cleaning materials used.</li> <li>When floors are wet 'wet floor' sign used.</li> <li>Spills wiped up immediately.</li> </ul>		Yes	Low



### **NUMBER BR11** Working in the Centre

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all	
Considered	harmed and how	Step 3	Consider group	are being	generic	
Step 1	Step 2		supervision requirements,	applied?	controls are	
			individual needs, travel	If not detail in	applied	
			and hazards in the	further actions		
			environment used.			
Intruders	Pupils / Parents / Staff	All doors locked when visitors on site.		Yes	Low	
	Injury / Death	No child to be left alone anywhere at any time.				
	Refer to 'Day Centres' Codes of Practice'					

Assessment carried out by: Simon Williams  Date: June 2023	

### Notting

#### **NUMBER BR12** Visit to Anderson Shelter

(part of Evacuee Day)

Nottinghamshire County Council

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are applied? If not detail in further actions	Risk when all generic controls are applied
Slips / Trips / Falls / Bumps	Pupils / Staff / Parents Injury	<ul> <li>Ensure staff familiar with shelter and attended appropriate INSET.</li> <li>Pupils well behaved and under control.</li> <li>Appropriate safety talk.</li> <li>Limit numbers 8 maximum inside shelter.</li> <li>Suitable footwear to be worn.</li> <li>Watch your head / back when entering the shelter as the opening is quite small</li> </ul>	Refer to Codes of Practice	Yes	Low
		Refer to 'Day Centres Codes of Pra	ctice'		

Assessment carried out by: Simon Williams		Date: June 2023
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### **NUMBER BR13 Christmas Nativity**

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	are being applied?	generic
Step 1	Step 2		requirements, individual	If not detail in	controls are
			needs, travel and hazards in the environment used.	further actions	applied
Traffic	Pupils / Staff / Parents	Ensure staff familiar with site and route and have	Refer to Codes of Practice	Yes	Low
Trailic	Injury / Death	attended the appropriate Inset training.	and Farm Safety checklist	165	LOW
	Injury / Douth	Appropriate adult supervision as specified in	and raim early emerimen		
		guidelines.			
		It is advisable for the children to wear Fluorescent			
		vests or bands and suitable warm durable foot			
I I a sa allisa as	Densila / Ota# / Dananta	Wear.	Land Tuninian	. Va.a	Law / Mad
Handling Animals	Pupils / Staff / Parents Illness (including	<ul><li>Pupils to be well behaved and under control.</li><li>Contact/handling is only permitted if supervised by</li></ul>	Inset Training briefing of all staff and	Yes	Low / Med
(especially	EColi 0157) / Injury /	Centre teacher.	pupils		
Sheep / Donkey)	Death	Safety talks to all visitors before any contact with	popc		
		animals.			
		First Aid pack to be carried.			
		Follow hygiene rules in DfES document 'Handbook  for Crown Londors'			
		for Group Leaders'.  • Avoid transmission of infection from hand to mouth.			
		Hand washing essential after any contact with			
		animals and always before eating.			
		Use of hand gel at farm after petting prior to			
		washing hands at toilet block.			
		Change or clean footwear before leaving site, wash			
		hands.  • Adult ratio for under-fives is 1:2.			
		Pregnant women to avoid contact with lambing			
		ewes.			
		Visiting schools should provide relevant medical			
		information for the Centre teacher.			
		Inhalers / medication etc to be carried during the			
	Potor to PD4 Procker	session and not left in the classroom.	monto and 'Day Cantras' Ca	doe of Proctice'	<u> </u>
	Refer to BR4 Bracker	nhurst Farm Visit / BR1 Animal Care Unit Risk Asses	sments and Day Centres' Co	des of Practice	



### **NUMBER BR13 Christmas Nativity**

Assessment carried out by: Simon Williams		Date: June 2023
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### **NUMBER BR14 Shelter Building**

Hazards Considered	Who might be harmed and how	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision	Generic controls are being applied?	Risk when all generic
Step 1	Step 2	<i>σιέμ σ</i>	requirements, individual needs, travel and hazards in the environment used.	If not detail in further actions	controls are applied
Shelter Building	Pupils / Staff / Parents Injury / Illness / Death	<ul> <li>First Aid kit carried.</li> <li>Medication / asthma inhalers, sun cream where needed.</li> <li>Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear.</li> <li>No one to be inside shelter when being demolished.</li> <li>Adult supervision to ensure safe construction – consider size and weight of materials used i.e. not too long – one person on each end.</li> <li>Test shelter before anyone inside.</li> <li>Size of shelters should be appropriate to age of pupils.</li> </ul>	Inset training and Codes of Practice	Yes	Low / Med
Walking to and from Millennium Wood.	Pupils / Staff / Parents Injury / Illness / Death	<ul> <li>Staff / adults pupils to be aware that along inner perimeter (opposite to road side of Millennium Wood) there is an electric fence.</li> <li>Take care walking through rose garden and use access gap to avoid road walking.</li> </ul>		Yes	Low
Bracken	Pupils / Staff / Parents Illness / Injury / Death	<ul> <li>Gloves should be worn, especially when pulling up bracken.</li> <li>Wash hands thoroughly afterwards</li> </ul>	Tanahar awaran af	Yes	Low
Falling Logs / Branches	Pupils / Staff / Parents Injury / Death	Prior to occupation of shelter building site check for any hanging branches that may have been snapped or dislodged and left hanging in the tree	Teacher awareness of risks essential	Yes	Low
Lifting	Pupils / Staff / Parents Injury	<ul> <li>Safety talk before start of activity.</li> <li>Pupils shown correct way to lift.</li> <li>Pupils should not lift heavy items.</li> </ul>		Yes	Low
Getting Lost	Pupils / Staff / Parents Injury / Abduction / Death	<ul> <li>Account for all pupils at all times.</li> <li>Closely – supervised small groups.</li> <li>Define area to be used, to pupils.</li> </ul>		Yes	Low



### **NUMBER BR14 Shelter Building**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual	Generic controls are being applied?  If not detail in	Risk when all generic controls are
			needs, travel and hazards in the environment used.	further actions	applied
Weather	Pupils / Staff / Parents Illness / Injury / Death	<ul> <li>Consider weather conditions eg high winds / thunder storms etc.</li> <li>Medication / asthma inhalers / sun cream where needed.</li> </ul>	Get up-to-date forecast for day	Yes	Low

Assessment carried out by: Simon Williams		Date: June 2023
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### NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Shelter Building	Pupils / Staff / Parents Injury / Illness / Death	<ul> <li>First Aid kit carried.</li> <li>Medication / asthma inhalers, sun cream where needed.</li> <li>Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear.</li> <li>No one to be inside shelter when being demolished.</li> <li>Adult supervision to ensure safe construction – consider size and weight of materials used i.e. not too long – one person on each end.</li> <li>Test shelter before anyone inside.</li> <li>Size of shelters should be appropriate to age of pupils.</li> </ul>	Inset training and Codes of Practice	Yes	Low / Med
Walking to and from Millennium Wood.	Pupils / Staff / Parents Injury / Illness / Death	<ul> <li>Staff / adults pupils to be aware that along inner perimeter (opposite to road side of Millennium Wood) there is an electric fence.</li> <li>Take care walking through rose garden and use access gap to avoid road walking.</li> </ul>		Yes	Low
Bracken	Pupils / Staff / Parents Illness / Injury / Death	<ul> <li>Gloves should be worn, especially when pulling up bracken.</li> <li>Wash hands thoroughly afterwards</li> </ul>	Teacher awareness of	Yes	Low
Falling Logs / Branches	Pupils / Staff / Parents Injury / Death	Prior to occupation of shelter building site check for any hanging branches that may have been snapped or dislodged and left hanging in the tree	risks essential	Yes	Low
Lifting	Pupils / Staff / Parents Injury	<ul> <li>Safety talk before start of activity.</li> <li>Pupils shown correct way to lift.</li> <li>Pupils should not lift heavy items.</li> </ul>		Yes	Low
Getting Lost	Pupils / Staff / Parents Injury / Abduction / Death	<ul> <li>Account for all pupils at all times.</li> <li>Closely – supervised small groups.</li> <li>Define area to be used, to pupils.</li> </ul>		Yes	Low



### NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Weather	Pupils / Staff / Parents Illness / Injury / Death	<ul> <li>Consider weather conditions eg high winds / thunder storms etc.</li> <li>Medication / asthma inhalers / sun cream where needed.</li> </ul>	Get up-to-date forecast for day	Yes	Low
Hot liquids/heating milk/ moving with hot drinks	Pupils / Staff / Parents Spills and scalds, food allergies	<ul> <li>Pupils to be well behaved and under control.</li> <li>Safety talks to all visitors before giving out hot drinks. Cover how to handle cups, not moving around the classroom with drinks.</li> <li>First Aid pack to be on hand for spills or accidents.</li> <li>Follow hygiene rules in DfES document 'Handbook for Group Leaders'.</li> <li>Wash hands before consuming hot chocolate or any consumables.</li> <li>Adults ONLY to carry hot chocolate to pupils. Pupils must be sat down with hot drinks.</li> <li>Adults to check temperature of chocolate before serving.</li> <li>Correct Adult ratio to children.</li> <li>Visiting schools should provide relevant medical information for the Centre teacher and any details of food allergies or intolerances. A suitable alternative will be provided for any dairy free/food allergies noted. Schools MUST make centre aware of this BEFORE arrival.</li> </ul>	Pre-visit carried out before visit, Training/ Briefing of all staff and pupils before session starts.	Yes	Low / Med
Tools (incl bow saw, electric drill, billhook, knives, etc)	All participants Injury / Death	<ul> <li>Groups supervised correctly by centre tutor, forest school staff / helpers in correct ratios.</li> <li>Clear instructions given to all participants.</li> <li>PPE to be worn.</li> <li>Charged mobile phone on site.</li> <li>First Aid kit on site.</li> <li>FS leader to have current First Aid Certificate.</li> <li>Tool talk.</li> </ul>	Teacher awareness of risks essential.  Safety brief prior to activity.	Yes	Med



### NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Activities using Rope	All participants Injury / Death	<ul> <li>Gloves to be worn if activity involves pulling on heavy rope.</li> <li>To be closely supervised if doing 'tug of war' style game.</li> <li>If possible use light coloured string or rope.</li> <li>Groups to be briefed about sighting of ropes to avoid entanglement, avoid snagging neck and sighting of low level ropes to avoid being a trip hazard.</li> <li>Any off cuts or old rope / string to be picked up and thrown away. Where possible to be clearly laid out and not hidden / buried.</li> <li>Leader to carry knife for cutting rope at all times.</li> </ul>		Yes	Low
General safety during off site FS Session	Pupils / Staff / Parents Injury / Illness / Death	<ul> <li>Carry out site recce prior to FS Session discussing arrangements with member of staff.</li> <li>Check weather forecast</li> <li>First Aid kit carried. FS Safety bag on site includes burns kit.</li> <li>Medication / asthma inhalers, sun cream where needed.</li> <li>Full body cover, at all times, old clothes, long sleeves and trousers, suitable footwear.</li> <li>Waterproof trousers and jacket advisedif inclement weather forecast</li> <li>Trip hazards are increased if running on site</li> </ul>	Inset training and Codes of Practice	Yes	Low / Med

Assessment carried out by: Simon Williams		Date: June 2023
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NUMBER BR15 Forest School / Off Site Forest School / Stone Age Day



### **NUMBER BR16 Science Day (Air / Water Rockets)**

Flying Rockets Staff / Pupils / • Safety talk before start of activity.	Intro safety talk.	V	
Parents / Other adults Injury  • First Aid kit carried. • No-one in front of ramp during launches of rocke • Cones mark off safe zone and 'danger area'. • Watch for other site users walking across dange area. • Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear. • Medication / asthma inhalers, sun cream where needed. • Wash hands thoroughly afterwards. • Closely – supervised small groups. • Define area to be used, to pupils.	risks essential	Yes	Low / Med
Weather Pupils / Staff / Parents Illness / Injury / Death  • Consider weather conditions eg high winds / thunder storms etc. • Medication / asthma inhalers / sun cream where needed.  Refer to 'Day Centres' Codes of		Yes	Low

Assessment carried out by: Simon Williams		Date: June 2023
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### NUMBER BR17 Camp Fire

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls are	Risk when all
Considered	harmed and how	Step 3	Consider group	being applied?	generic
Step 1	Step 2		supervision requirements,	If not detail in further	controls are
			individual needs, travel	actions	applied
			and hazards in the		
			environment used.		



### NUMBER BR17 Camp Fire

Fire	Pupils / Staff Burns / Injury / Death	Prior to arrival set up a fire circle with the fire bowl in the centre. Straight branches to mark off kneeling area. Seating is away from smoke and flames, fire bucket and first aid kit (incl burns kit) positioned close by.	Teacher awareness of risks essential.  Safety brief prior to activity.	Yes	Low
		If raining erect tarp over fire circle high enough not to get hot but provide shelter from rain if required. On arrival of group tutor uses route in. Explain route in/out. Seat the group around the fire bowl in a controlled manner and discuss safety implications of working near fires and what fires need to light and remain lit (air, fuel and source of ignition).			
		Explain use of gauntlets, no standing over fire, kneeling on one knee while adding fuel or cooking. Show location of first aid kit and filled fire bucket.			
		Tutor to demonstrate use of fire steels to create spark and cotton pads to initiate fire. Group to practice using steels to light pad.			
		Once satisfied with procedures then build fire in the metal fire bowl. Explain use of fire bowl as a container for safely lighting of fire, where fire, embers and ash can be controlled.			
		Demonstrate cooking over the fire. Kneeling on one knee. No standing over the fire and use of gloves at all times.			
		When using Kelly kettle fully demonstrate how to boil water and emphasise rubber bung is removed during boiling. Set kettle up on flat site. Light fire in base of kettle and once burning place kettle body over fire and introduce more twigs in throat of kettle. Never leave kettle unattended and always watch for water			

# Nottinghamshire County Council

### NUMBER BR17 Camp Fire

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3  boiling. Pour carefully wearing gloves and pulling on	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
		kettle chain.			
Extinguishing the fire	Pupils / Staff Injury	Tutors must ensure that group are a safe distance away before attempting to put out the fire.  The fire should be allowed to go out or if time does not allow use contents of fire bucket to drench the fire bowl or kettle base ensuring all embers are submerged, have stopped glowing and are extinguished.  Check fire bowl is cool before picking up and dispose of cold, wet ash.		Yes	Low
Fire getting out of control	Pupils / Staff Injury / Death	<ul><li>Group to be moved away from fire.</li><li>A bucket of water should always be at the activity area to attempt to put the fire out when needed.</li><li>Inform fire brigade . Stay close by the fire to direct arrival of fire appliance.</li></ul>		Yes	Low

Assessment carried out by: Simon Williams	Date: June 2023



### NUMBER BR17 Camp Fire

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Covid 19	Pupils / Staff / Parents Illness	<ul> <li>Brief everyone prior to session about keeping safe due to covid 19 during session.</li> <li>Maintain 2m social isolation where possible.</li> <li>Work in smaller groups to reduce possibility of being too close.</li> <li>Cough / sneeze into tissue or elbow.</li> <li>Sanitiser to be used before and after session and regularly during.</li> <li>Once finished, clean any equipment with warm soapy water (just as effective as the hand gel) and all equipment is left in store cupboard where virus can't survive.</li> <li>If a child begins to show symptoms whilst at Brackenhurst then he/she can be isolated from the rest of the group in the 2<sup>nd</sup> classroom as this room is not being booked at present. The child can wait there while parent / carers are contacted to arrange collection. The room will be sanitised once the child has been collected</li> </ul>	Teacher awareness of risks essential	Yes	Low / med

Assessment carried out by: Simon Williams	Date: June 2023



### **NUMBER BR18 Using tools for small DIY Projects with children**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Using tools	Pupils / Staff / Parents Injury / Death	<ul> <li>First Aid kit carried. Medication / asthma inhalers, sun cream where needed.</li> <li>Tools and equipment clean and serviceable</li> <li>Size of project should be appropriate to age of pupils.</li> <li>Groups supervised correctly by centre tutor, forest school staff / helpers in correct ratios.</li> <li>Clear instructions given to all participants.</li> <li>PPE to be worn.</li> <li>Charged mobile phone on site.</li> <li>First Aid kit on site.</li> <li>leader to have current First Aid Certificate.</li> <li>Tool talk.</li> </ul>	One to one supervision if possible. Teacher / adult in charge awareness of risks essential. Safety brief prior to activity	Yes	Low / Med

Assessment carried out by: Simon Williams	Date: June 2023
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### **NUMBER BR19 Gas Barbeque**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Gas Barbecues	Staff / Pupils / Parents / Other adults	Check for any obvious signs of damage to the pipes or fittings. If in doubt consult a Gas Safe registered engineer for advice.  Make sure the tap is turned off before changing the gas cylinder.  Change cylinders outdoors if possible or in a well-ventilated area.  If you suspect a leak to the cylinder or pipe work, tighten to fix but do not overtighten. If the leak persists do not use.  Ensure the gas bottle is upright at all times.  Ensure equipment carries a British Standard Kite Mark or European C.E mark.	NFA Reqd	Yes	Low



### **NUMBER BR19 Gas Barbeque**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Location of Barbecue	Staff / Pupils / Parents / Other adults	Away from buildings, combustible materials or flammable substances, long dry grass areas and main gas points.  As near as is practical to the existing kitchen for easy access to hand washing and storage facilities and transportation of food stuffs while complying with the above.  Barbeque must stand on a flat firm base.  Ensure there is room to access and exit the area.  Create a barrier to prevent unauthorised people from getting too close to the barbeque if possible.  Tables or portable fencing can be used.	NFA Reqd	Yes	Low / Med



### **NUMBER BR19 Gas Barbeque**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Equipment	Staff / Pupils / Parents / Other adults	Visually check all equipment before use to ensure it is in good condition, paying particular attention to:  The mountings of the barbeque e.g. legs, wheels etc.  Cooking grills and supports.  Fireguards.  Pipes and gas fittings (gas barbeques only). If in doubt consult a Gas Safe registered engineer	NFA Reqd	yes	low



### **NUMBER BR19 Gas Barbeque**

General rules around barbecues  Staff / Pupils / Parents / Other adults  Never leave the barbecue unattended  Always wash hands with soap and water. Never use alcohol based hand sanitiser as this is flammable.  Ensure that first aid equipment is available and that there an appropriately trained first aider in attendance  Ensure the barbecue is cool before attempting to move it.  Return barbeque and ancillary equipment to a secure outside storage area  Once food cooked child withdraws and changes over, children to be made aware of dangers of hot food)	Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Refer to 'Day Centres' Codes of Practice'	around	Parents /	Always wash hands with soap and water. Never use alcohol based hand sanitiser as this is flammable.  Ensure that first aid equipment is available and that there an appropriately trained first aider in attendance  Ensure the barbecue is cool before attempting to move it.  Return barbeque and ancillary equipment to a secure outside storage area  Once food cooked child withdraws and changes over, children to be made aware of dangers of hot food)		yes	low

Assessment carried out by: Simon Williams	Date: Aug 2023